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ABSTRACT

This book presents a historical assessment of the administration and its effectiveness at the University of Utah's School of Education from its inception in 1869 to 1988. The book is broken down into six historical time blocks that correspond with the tenures of the school's nine deans: William M. Stewart (1888-1913); Milton Bennion (1913-1941); LeRoy E. Cowles (1941); John T. Wahlquist (1941-1952); Don A. Orton (1952-1960); Asahel D. Woodruff (1960-1966); Stephen P. Hencley (1966-1976); Robert L. Erdman (1976-1983); and Cecil G. Miskel (1983-1988). Each administration is evaluated in terms of three questions: (1) What were the administrator's objectives? (2) What achievements resulted from his efforts? and (3) What support on and off campus was he able to engender for his programs? In addition, each administration is placed in context in order to take into account situational as well as personal factors in ascribing a degree of effectiveness to each dean. A summary chapter examines the forces that have shaped the evolution of the Graduate School of Education and looks at how a sectarian institution has become a secular one, considers how presidents have affected the destinies of deans, and finally, analyses factors that influence a dean's effectiveness. Contains a 162-item bibliography and an index. (GLR)

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